



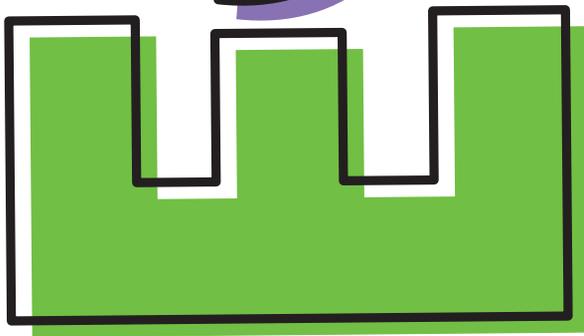
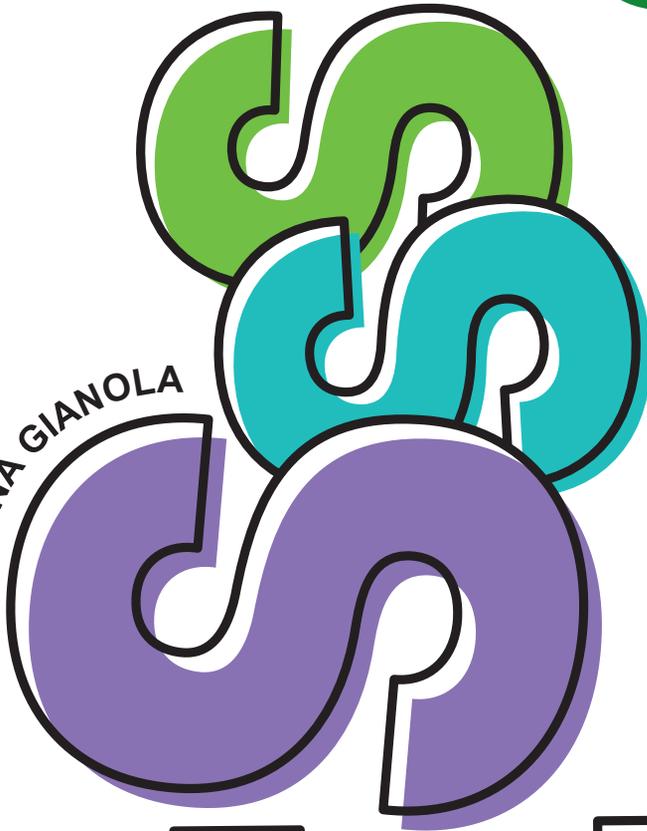
e-Book



Interactive  
quizzes

# EASY ACCESS TO ENGLISH

ELIANA GIANOLA



IDEALE PER I CORSISTI  
DEI C.P.I.A.

IDEAL PARA ESTUDIANTES  
DE C.E.P.A.

IDÉAL POUR LES ÉTUDIANTS  
DES G.R.E.T.A.



  
NINA  
EDIZIONI



## HOW THE COURSE WORKS

Are you ready to take your English to the next level? Congratulations on reaching B1! This book is designed to help you build on your knowledge and become a more confident and fluent English speaker.

At this stage, you are comfortable with basic grammar and vocabulary, but you want to express yourself more naturally and accurately. **YESSS! EASY ACCESS TO ENGLISH B1** will help you do just that. We will explore a range of interesting topics and give you plenty of opportunities to practice your speaking, listening, reading, and writing skills.

Inside, you will find:

**ENGAGING TOPICS:** We have chosen themes that are relevant to your life and interests, from travel and technology to relationships and current events.

**CLEAR GRAMMAR EXPLANATIONS:** We will review key grammar points and introduce some new concepts, always with clear examples and helpful exercises.

**PRACTICAL VOCABULARY:** You will learn new words and phrases that you can use in everyday situations.

**REAL-LIFE DIALOGUES:** We will show you how native speakers use English in conversations so that you can improve your fluency and pronunciation.

**INTERACTIVE ACTIVITIES:** You will have lots of opportunities to practice your English through pair work, group discussions, games, and writing tasks.

**PROGRESS CHECKS:** Quizzes and self-assessment activities will help you track your progress and identify areas where you need more practice.

**A FOCUS ON COMMUNICATION:** Our goal is to help you communicate effectively in English so that you can use the language confidently in real-world situations.

**AUDIO:** Learning English should be an enjoyable and rewarding experience.

**YESSS! EASY ACCESS TO ENGLISH B1** is designed to be user-friendly and engaging, so you can learn at your own pace and have fun along the way.

So, let's get started!

Happy learning!

The author

Common European Framework of Reference for Languages: learning, teaching, assessment

Table 1. Common Reference Levels: global scale

Global scale - Table 1 (CEFR 3.3): Common Reference levels - Common European Framework of Reference for Languages (CEFR)

Independent  
user

B1

Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

## THE AUTHOR

Eliana Gianola is an English and Italian L2 teacher at CPIA in Italy with over ten years of experience. She is also an ICT teacher trainer and EPALE Ambassador.

Passionate about communication and the use of ICT in teaching and learning English, she incorporates new technologies through the use of audio, QR codes, games and real-world communication, making learning engaging, autonomous, and culturally immersive.



Scan the QR code to access all **audio** and **interactive exercises!**



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UNIT 3



# RIGHT AROUND THE CORNER

**WORD BOX**

- Vending machine
- Chance
- Let's make sure
- Get some sleep

**1** LISTEN! 🗣️ 👂 🗣️

Students in front of a vending machine during breaktime.

**AMIR** Hey guys! How are you? Do you remember what Ellie, our teacher, said at the end of class? About the chance to spend a week in another European country?

**AZIZ** Yeah! We remember.

**NOUR** Look, here we are! Amazing!

**NAJAT** Tomorrow we're flying all together to Helsinki from Berlin Airport at 6:15 a.m..

**NOUR** I'm so excited! I've never been to Finland before.

**AMIR** Me neither! Let's make sure we all get some sleep tonight. Aren't we meeting at the airport at 5:00 a.m.? We aren't missing that flight, are we?

**GRAMMAR SPOT**

..... PRESENT CONTINUOUS .....

**POSITIVE**

- Tomorrow we're flying

**NEGATIVE**

- We aren't missing

**QUESTIONS**

- Aren't we meeting

**2** **HAVE YOU EVER TRAVELLED TO ANOTHER EUROPEAN COUNTRY? TELL YOUR CLASSMATES ABOUT YOUR TRIP!** 😊



**FOCUS ON...** TIME EXPRESSIONS WITH PRESENT CONTINUOUS AS FUTURE TENSE

- tomorrow at 6 p.m.
- next week at 9 a.m.
- tonight at 7 p.m.
- next month at 2 p.m.
- tomorrow at 12 p.m.

They're flying to Paris next Tuesday at 10 a.m..

We use the present continuous when we have a **fixed plan** with other people, and we know **when** and **where**.

**3** **WHAT ARE YOU DOING NEXT WEEKEND? WHERE ARE YOU GOING?** 😊

Make a list and tell your classmates!  
Don't forget time and location!

1. _____	4. _____
2. _____	5. _____
3. _____	6. _____

**4** **LISTEN!** 😊 😐 😞

**At Berlin airport - Ellie with her students.**

**ELLIE** Alright everyone, listen up. We're going to board in twenty minutes. Nour, are you excited?

**NOUR** Yes, Ms. Ellie! I hope we're going to see Suomenlinna, the sea fortress!

**AZIZ** Are we going to eat on the plane? I'm hungry.

**ELLIE** Yes, Aziz. We're going to have a small snack. But we're going to have dinner when we arrive.

**AMIR** Are we going to take a bus to the hotel?

**ELLIE** No, Amir. We're going to take a train. It's faster.

**NAJAT** Are we going to see snow in Helsinki?

**ELLIE** Yes, Najat. There's snow in winter! We're going to have lots of fun.

**MODOU** I'm a little nervous. I'm not going to lose my passport, am I?

**ELLIE** No, Modou, you won't lose your passport. Just keep it in your bag. Okay, let's check the screen. They're going to announce our gate soon.



Suomenlinna Sea Fortress: scan to know more →



**WORD BOX**

- Listen up
- Board
- Fortress
- Snow
- Keep
- Screen
- Announce

**FOCUS ON... GOING TO** 🔍

Nour is going to learn German. (She decided this sometimes before this moment)

We use **going to** for **plans made earlier.**

**GRAMMAR SPOT**

**GOING TO**

**POSITIVE**

- We're going to board
- We're going to see
- We're going to have
- We're going to take
- They're going to announce

**NEGATIVE**

- I am not going to lose

**QUESTIONS**

- Are we going to eat...?
- Are we going to take...?
- Are we going to see...?

**5** **TRUE OR FALSE? CORRECT THE FALSE ONES.** 😊

1. Ellie and her students are going to Helsinki by bus. (T) (F)  
\_\_\_\_\_
2. Nour is looking forward to seeing a sea fortress. (T) (F)  
\_\_\_\_\_
3. Aziz is not hungry and does not want to eat on the plane. (T) (F)  
\_\_\_\_\_
4. Modou is worried about losing his phone. (T) (F)  
\_\_\_\_\_
5. They are going to have dinner immediately after boarding the plane. (T) (F)  
\_\_\_\_\_

# FUTURE

# CHOICES



## 1 LISTEN!

**On the plane.**

**MODOU** Ms. Ellie, I'm hungry.

**ELLIE** Okay, Modou. Now I'll check when the snack is served.

**AZIZ** Look! Snow! I bet it's freezing in Helsinki.

**NOUR** I read the sea sometimes freezes.

**NAJATE** Amir, excited for Finland?

**AMIR** Yes! Will we see the Northern Lights?

**MODOU** Oh no! My pillow! I'll get it from my bag.

**ELLIE** Be careful, Modou.

**NOUR** I think I'll listen to music.

**NAJATE** Me too! What music do you like?

**NOUR** Pop and indie. You?

**NAJATE** R&B. Maybe we'll listen together later.

**AMIR** Do they speak English in Helsinki?

**ELLIE** Yes, many do. I'll show you some Finnish phrases later.

**MODOU** (Returning) Ah, better. I won't fall asleep without my pillow now.

**NOUR** (Putting on headphones) Music time!

**NAJATE** Enjoy! I'll read.

**AMIR** We'll keep watching the view.

**& ELLIE**

## 3 WHAT DO YOU THINK IT WILL HAPPEN NEXT? COMPLETE WITH THE VERB WILL.

- The water is boiling in the kettle. It \_\_\_\_\_ (start to whistle).
- The film is about to begin. The lights in the cinema \_\_\_\_\_ (go off).
- My friend is walking towards the door. She \_\_\_\_\_ (open it).
- It's 7:55 a.m., and my alarm clock is set for 8:00 a.m.. It \_\_\_\_\_ (ring soon).
- Nour is very tired and going to bed now. She \_\_\_\_\_ (fall asleep).

## WORD BOX

- Snack
- Pop
- Fall asleep
- Bet
- Indie
- Pillow
- Freeze
- R&B
- Headphones
- Excited
- Many
- View
- Northern Lights
- Phrases

## 2 ANSWER THE FOLLOWING QUESTIONS!

- When will Ellie check about the snack?
- Will Nour listen to music?
- Will Najate and Nour listen to music together now?
- Will Ellie teach the students some Finnish phrases?
- What will Modou do after he gets his pillow back?

## GRAMMAR SPOT

### WILL

#### POSITIVE

- I will check
- I will get
- I will listen to
- We will listen to
- I will show
- I will read
- We will keep watching

#### NEGATIVE

- I won't (will not) fall asleep

#### QUESTIONS

- Will we see..?

☆ *Everything will be OK!*



## FOCUS ON... WILL

I forgot to phone Aziz! I'll do it after dinner.

We use **will** to talk about **spontaneous plans decided at the moment of speaking.**

# STORIES IN

# PROGRESS

**1** 👂 LISTEN! 😊 😐 😞

**At Helsinki-Vantaa Airport - arrival hall.**

**MARTINA** Hello, Ellie! Welcome to Finland! I see you've arrived with your students. How was the flight?

**ELLIE** Martina! It's so good to see you! The flight was fine, a bit tiring, but we're here! These suitcases are so heavy, though.

**MARTINA** They do look it. I will help you with that one. Let me take it to the bus.

**ELLIE** Oh, thank you so much! You're a lifesaver. The students are going to love Helsinki. We've been planning this trip for months.

**MARTINA** I'm sure they will! Though, look at the sky. It is going to rain soon. It was sunny when I left home!

**ELLIE** Oh no! I hope it won't ruin our plans. We are going to visit the Suomenlinna fortress tomorrow.

**MARTINA** Don't worry, it might pass quickly. Or if it gets awful, I will lend you all some umbrellas. Now, let's get you all to the hostel so you can settle in. I will take you there myself.

**WORD BOX**

- Flight
- Though
- Lifesaver
- Sky
- Ruin
- Quickly
- Awful
- Lend
- Umbrellas
- Make someone feel
- Welcome
- Settle in

**FOCUS ON... WILL VS. GOING TO** 🔍

**WILL** .....

**Rapid decision**

→ I am hot. I think I **will** have a glass of cold water.

**Offer**

→ This suitcase is too heavy!  
Nour **will** help you with it!

**Promise**

→ I promise I **will** tell you the truth.

**Threat**

→ If Aziz doesn't stop, we **will** tell his father.

**Refusal (won't = will not)**

→ Amir **won't** listen to anything his friend says.

**GOING TO** .....

**Prior plan**

= The decision was made before the moment of speaking

→ Next weekend we are **going to** travel to Amsterdam

**Evidence**

= When there are signs that something is likely to happen.

→ Look! It is so cloudy today. It is **going to** rain soon.

**Making Predictions:**

Both **WILL** and **GOING TO** can be used.  
I think it **will** snow tomorrow.  
= I think it **is going to** snow tomorrow.

**2** ✎ LISTEN AGAIN AND WRITE QUESTIONS!

1. \_\_\_\_\_  
Martina will help Ellie with her suitcase.
2. \_\_\_\_\_  
Ellie thinks her students are going to love Helsinki.
3. \_\_\_\_\_  
Martina says it is going to rain soon.
4. \_\_\_\_\_  
Martina will lend Ellie and her students umbrellas.
5. \_\_\_\_\_  
Ellie and her students are going to visit the Suomenlinna fortress tomorrow.

**3** ✎ COMPLETE THE SENTENCES USING WILL OR BE GOING TO. 😊

1. I've decided. I \_\_\_\_\_ (take) the train to Rome next week.
2. Look at those dark clouds! It \_\_\_\_\_ (rain) soon.
3. "I \_\_\_\_\_ (always) love you," he promised.
4. I'm feeling really cold. I think I \_\_\_\_\_ (put on) a sweater.

# LOOKING AHEAD

**1** 👂 LISTEN! 😊 😐 😞

**Hostel lobby in Helsinki.**

**ELLIE** You all must be exhausted, but I know we're all excited to explore! Let's meet for dinner around 7 p.m. so everyone can freshen up.



**AZIZ** Great. Will the hot water be working? I need a shower.

**ELLIE** Yes, I assure you, the hostel staff said it's fine. By then, Nour will probably be using it after she finishes her quick unpack.

**NAJATE** Perfect! I'm going to quickly check out my room.

**AMIR** I'll be unpacking for the next hour, so if anyone needs me, that's where I'll be.

**ELLIE** Okay, Amir, just don't get lost in there! Let's all meet back here at 6:45 p.m..

**WORD BOX**

- Exhausted
- Excited
- Explore
- Freshen up
- Assure
- Unpack
- Check out
- Get lost

**FOCUS ON...**

**FUTURE CONTINUOUS**

I was studying

I am studying

I will be studying

Yesterday at this time

NOW

This time tomorrow

I / He / She / It / We / You / They + **will be** + **V-ing**

This time tomorrow, this time next week/etc.  
At 9 tomorrow, at 10 next Tuesday/etc.  
In two weeks, in 5 years, etc.  
In two weeks' time, in 5 years' time, etc.  
When ...

**Actions in progress at certain time in the future**

- This time next week **Ellie will be travelling** to Milan.
- Nour **will be learning** German at 9.30 tomorrow.

**Future plans and arrangements (=present continuous or be going to)**

- Next Thursday, Aziz **will be driving** to Berlin.
- This time tomorrow, I **will be spending** some good time with my friend.

**FUTURE PERFECT TENSE**

**POSITIVE**

I / You / He / She / It / You / We / They + will + have + past participle + ...

*Anne will have spoken to her friend by the end of the day.*

**NEGATIVE**

I / You / He / She / It / You / We / They + will + not + have + past participle + ...

*Anne will NOT have spoken to her friend by the end of the day.*

**QUESTION**

Will + I / You / He / She / It / You / We / They + have + past participle + ...

*Will Anne have spoken to her friend by the end of the day?*

**USE**

- To talk about an action that will finish before a certain time in the future.
- To talk about an action that will be completed before another event takes place.
- To express conviction that something happened in the near past.

**EXAMPLE**

- By 3 o'clock tomorrow, Liz will have finished to read her book.
- Aziz will have learnt German, before he moves to Berlin.
- The guests will have arrived at the hotel by now...



**2 HAVE YOU EVER TRAVELLED WITH YOUR CLASSMATES? TAKE NOTES AND THEN TELL YOUR CLASSMATES ABOUT YOUR TRIP!**

**Use the following prompts**

- Where did you go?
- Who went with you?
- What did you do there?
- What was your favourite part?
- Did anything funny happen?
- What did you learn?

**3 A FRIEND OF YOURS IS PLANNING TO FLY TO LONDON NEXT WEEK. WRITE DOWN QUESTIONS AND ASK HIM/HER ABOUT HIS/HER PLANS. PRESENT CONTINUOUS, WILL OR GOING TO? 😊**

1. Where/go? \_\_\_\_\_
2. How long/stay? \_\_\_\_\_
3. Travel/by? \_\_\_\_\_
4. When/go? \_\_\_\_\_
5. Go/alone? \_\_\_\_\_
6. Travel/by? \_\_\_\_\_

**4 ✎ WRITE QUESTIONS WITH GOING TO. 😊**

1. Amir has decided to have a party. You ask: (Who/invite?) \_\_\_\_\_
2. Ellie has just bought a new car. You ask: (Where/drive to?) \_\_\_\_\_
3. Sarah is learning a new language. You ask: (Which/language?) \_\_\_\_\_
4. Your friends are planning a holiday abroad. You ask: (When/go?) \_\_\_\_\_
5. The school is organizing a trip. You ask: (What/see?) \_\_\_\_\_

**FOCUS ON... TALK TIME**



**FUTURE PLANS INTERVIEW**

**In pairs, interview your classmate about his/her future plans. Here are some question prompts you can use. Ask follow-up questions, too!**

- "What are you doing this weekend/next week/next month?"  
(Present Continuous for planned events)
- "What are your plans/intentions for your next holiday?"  
(Going to for plans)
- "What will your life be like in five/ten years?"  
(Will for predictions)
- "What will you do after this class/today/tomorrow?"  
(Will for spontaneous decisions)
- "What are you going to study/do after you graduate/finish this course?" (Going to for plans)
- "What are you doing for your birthday?"  
(Present Continuous for planned events)

**Take turns asking and answering questions. Report back to the class about your classmate's plans.**



# FOCUS ON GRAMMAR



## PRESENT CONTINUOUS

We use PRESENT CONTINUOUS with a future meaning to say what you have already arranged to do.

- What time **are you meeting** Luwang this evening?
- **I am leaving** tomorrow. I have got my plane tickets.

### POSITIVE

	Full form	Short form
I	<b>am studying</b>	<b>'m studying</b>
you / we / they	<b>are studying</b>	<b>'re studying</b>
he / she / it	<b>is studying</b>	<b>'s studying</b>

### NEGATIVE

	Full form	Short form
I	<b>am not studying</b>	<b>'m not studying</b>
you / we / they	<b>are not studying</b>	<b>aren't studying</b>
he / she / it	<b>is not studying</b>	<b>isn't studying</b>

### QUESTION

Am	<b>I studying?</b>
Are	<b>you / we / they studying?</b>
Is	<b>he / she / it studying?</b>

## 1 CHOOSE THE CORRECT FORM OF THE VERB IN EACH SENTENCE. 😊

- I think it \_\_\_\_\_ later.
  - is raining
  - will rain
  - rains
- They \_\_\_\_\_ to Rome next week. They've already booked the flights.
  - will go
  - are going
  - go
- Don't call me at 8 p.m.. I \_\_\_\_\_ dinner then.
  - will have
  - am having
  - have
- We \_\_\_\_\_ a new project in June. The team has been planning it for months.
  - will start
  - are starting
  - start
- Look at those dark clouds! It \_\_\_\_\_ soon.
  - is snowing
  - will snow
  - snows



## WILL

We use **WILL** to talk about the future in general.

- *It is 8 o'clock. Aziz **will** start his class at 8:30.*
- *Liz **will** be 35 in two months.*

We use **I'll** when we make a decision to do something. For example, when the telephone rings, we say:

- ***I'll** answer it.*

### POSITIVE

	Full form	Short form
I / You He / She / It You / We / They	<b>will study.</b>	<b>'ll study.</b>

### NEGATIVE

	Full form	Short form
I / You He / She / It You / We / They	<b>will not study.</b>	<b>'ll not study.</b>

### QUESTION

<b>Will</b>	I / You He / She / It You / We / They	<b>study?</b>
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## FOCUS ON... EXERCISES

### WILL OR GOING TO?

**2** ✎ **REWRITE THE DIALOGUE USING "WILL" OR "GOING TO" WITH THE INFINITIVE FORM OF THE VERB IN BRACKETS.** 😊

**NOUR** "I've decided what I **(do)** this weekend. I **(visit)** my grandparents."

**MODOU** "Oh, that's nice. I think I **(stay)** home and **(relax)**."

**NOUR** "That sounds good. Hey, look at the sky. It **(rain)** soon!"

**MODOU** "You're right. I **(take)** my umbrella with me then."

**NOUR** "I **(go)** to the library later. Do you want to come?"

**MODOU** "Maybe. I **(see)** how I feel after I **(finish)** this book."

**NOUR** "Okay. I **(call)** you later to confirm."

**MODOU** "Sounds good. What time **(you, call)**?"

**NOUR** "Around 6p.m.. I **(be)** home by then."

**MODOU** "Great. I **(talk)** to you later!"

### REMEMBER!



- **Will:** for spontaneous decisions, predictions, and promises.
- **Going to:** for plans, intentions, and predictions based on present evidence.
- **Present continuous:** for future arrangements and appointments.
- **Future simple:** for general statements about the future.

Where there's  
a will,   
there's a way

**3** ✎ **COMPLETE THE SENTENCES BELOW USING THE FUTURE SIMPLE (WILL), FUTURE CONTINUOUS (WILL BE + -ING), OR PRESENT CONTINUOUS (BE + -ING) FOR FUTURE ARRANGEMENTS. CHOOSE THE MOST APPROPRIATE TENSE BASED ON THE CONTEXT.** 😊

1. I \_\_\_\_\_ **(meet)** my friend for coffee tomorrow at 10:00 a.m..
2. By the time the film starts, we \_\_\_\_\_ **(wait)** for half an hour.
3. Do you think it \_\_\_\_\_ **(snow)** this winter?
4. Next year, I \_\_\_\_\_ **(live)** in a different city.
5. Our flight \_\_\_\_\_ **(leave)** at 3:00 p.m on Sunday.
6. Don't call me after 10 p.m. tonight. I \_\_\_\_\_ **(study)** for my exam.
7. This time next year, I hope I \_\_\_\_\_ **(travel)** around the world.
8. The train \_\_\_\_\_ **(arrive)** at 5:45 p.m..
9. If you need me, I \_\_\_\_\_ **(work)** in the library all afternoon.
10. I \_\_\_\_\_ **(see)** the doctor next week for my annual check-up.

**4** **A DAY IN THE LIFE - 2050.**

✎ **IMAGINE YOU ARE WRITING A BLOG POST ABOUT A TYPICAL DAY IN YOUR LIFE IN THE YEAR 2050.** 😊

- Describe where you live and what your daily routine is like.
- Talk about how technology has changed your life, your job, and your free time.
- Make some predictions about what life will be like in the future (e.g., transportation, communication, work, free time..).

